

Student name: _____

Melbourne High School Yr 9. Research Project Assessment Sheet

CRITERIA FOR AWARDING GRADES

Areas of assessment	Very high	High	Medium	Low	Very low	Not shown
Part A (Draft submission)						
Thoroughness of the planning & drafting process.						
Completeness & relevance of introduction.						
Clarity of aim, hypothesis & materials.						
Clarity & presentation of method & experimental design.						
Part B (Final submission)						
Care & detail in obtaining & recording comprehensive results						
Presentation & analysis of results. (1)						
Depth & quality of discussion. (2)						
Complete abstract, conclusion, bibliography & acknowledgments.						
Format, presentation & originality.						
Final mark						

NUMERICAL SUMMARY

HD1	HD2	D1	D2	C1	C2	S1	S2	L1	L2	BS
45-42	41-38	37-35	34-32	31-29	28-27	26-25	24-22	21-20	19	<19

VELS Science at Work Progression Points										
45-42	41-38	37-35	34-32	31-29	28-27	26-25	24-22	21-20	19	<19
6.00	6.00	5.75	5.75	5.5	5.5	5.25	5.25	5.0	5.0	5.0

VELS Thinking processes- reasoning, processing, inquiry (sum of 1 and 2 above)	8 - 10 6.00	7 5.75	6 5.5	5 5.25	1-4 5.0	
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