

Name: .....

**Melbourne High School Science**

**Multi-media Presentation Project Assessment Sheet.**

**ADVICE TO TEACHERS**

This assessment sheet will assist teachers to allocate a grade. There are two stages to this process. The first stage is to make judgments on the student's performance on each criterion. You should tick Very High, High, Medium, Low, Very Low or Not Shown to indicate how the student performed on each criterion, and comment, where appropriate, on your assessment of the student's performance. The second stage is to arrive at a numerical summary using Very High = 5, High = 4, Medium =3, Low =2, Very Low = 1, Not Shown = 0.

**PERFORMANCE ON CRITERIA: TEACHER'S COMMENTS**

You may wish to comment of aspects of the student's work that led to your assessment of Very High, High, Medium, Low, Very Low or Not Shown for specific criteria.

**CRITERIA FOR AWARDING GRADES**

Area of assessment	Very high	High	Medium	Low	Very low	Not shown
Draft preparation and fulfilment of draft requirements.						
Oral presentation - Quality and diversity of information.						
Visual presentation - Quality and diversity of information. (Progression Points -VELS ICT for creating)	6.25	6.00	5.75	5.50	5.25	5.0
Interest generated and impact of presentation. (Progression Points - VELS ICT for communication)	6.25	6.00	5.75	5.50	5.25	5.0
Extent of understanding of related scientific principles. *						
Extent of link between science and technology. *						
Completeness and relevance of content to the topic.						
Preparation of information and quality of references.						
NUMERICAL SUMMARY						
<b>VELS Thinking processes</b> - reasoning, processing, inquiry (sum of * above)	9 - 10 6.25	7-8 6.0	5-6 5.75	3-4 5.5	1-2 5.25	0 5.0

HD1	HD2	D1	D2	C1	C2	S1	S2	L1	L2	BS
40-37	36-33	32-29	28-25	24-22	21-20	19-18	17-16	15	14	<14
VELS Science at Work Progression Points										
6.25	6.25	6.0	6.0	5.75	5.75	5.5	5.5	5.25	5.25	5.0