

Student name: _____

Melbourne High School Yr 10. Research Project Assessment Sheet

CRITERIA FOR AWARDING GRADES

Areas of assessment	Very high	High	Medium	Low	Very low	Not shown
Part A (Draft submission)						
Thoroughness of the planning & drafting process.						
Completeness & relevance of introduction.						
Clarity of aim, hypothesis & materials.						
Clarity & presentation of method & experimental design.						
Part B (Final submission)						
Care & detail in obtaining & recording comprehensive results						
Presentation & analysis of results. (1)						
Depth & quality of discussion. (2)						
Complete abstract, conclusion, bibliography & acknowledgments.						
Format, presentation & originality.						

Final mark

NUMERICAL SUMMARY

HD1	HD2	D1	D2	C1	C2	S1	S2	L1	L2	BS
45-42	41-38	37-35	34-32	31-29	28-27	26-25	24-22	21-20	19	<19

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Name:.....

VELS Science at Work Progression Points

HD1	HD2	D1	D2	C1	C2	S1	S2	L1	L2	BS
6.75	6.75	6.50	6.50	6.25	6.25	6.0	6.0	5.75	5.75	5.5

VELS Thinking processes- reasoning, processing, inquiry (sum of 1 and 2 above)	8 - 10 6.75	7 6.50	6 6.25	5 6.0	3-4 5.75	1-2 5.5
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