

Name:

Melbourne High School Science

Issues in Science Internet Search Assessment Sheet.

Criteria for awarding grades

- Clarity and explanation of scientific principles presented (Appropriate explanation and diagrams) in introduction /9
- Clarity, extent and explanation of arguments for and against /5
- Justification of your views & opinion /3
- Complete analysis of sources (Is the article impartial? What is the reason for its publishing? Is the article clear in what it says? Is the article based on scientific principles or emotion?) /7
- Presentation of web pages (Clear to read, appropriate layout, structured working links) /3
- Correction citation of resources (All diagrams and information sourced with links) /3
- Depth of research (Number of different sources, usefulness of sources, relevance of sources to original issue) /5
- Planning and drafting /5

	9	8	7	6	5	4	3	2	1	0
Clarity and explanation of relevant scientific principles presented *										
Clarity, extent and explanation of arguments for and against *										
Justification of your views & opinion *										
Complete analysis of sources#										
Presentation of web pages#										
Correction citation of resources#										
Depth of research										
Planning and drafting										
Total Mark / 40										

HD1	HD2	D1	D2	C1	C2	S1	S2	L1	L2	BS
36-40	32-35	28-31	25-27	23-24	21-22	19-20	18	17	16	<16

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VELS Science at Work

36-40	32-35	28-31	25-27	23-24	21-22	19-20	18	17	16	<16
6.5	6.5	6.25	6.25	6	6	5.75	5.75	5.5	5.5	5.25

VELS Interdisciplinary dimensions

VELS Thinking processes -reasoning, processing, inquiry (sum of * above)	15-17 6.5	12-14 6.25	10-11 6.0	8-9 5.75	6-7 5.5	4-5 5.25	1-3 5.0
VELS ICT -creating (sum of # above)	12-13 6.5	10-11 6.25	8-9 6.0	6-7 5.75	4-5 5.5	2-3 5.25	1 5.0
VELS ICT -communication (sum of assessment sheet)	35-40 6.5	30-34 6.25	25-29 6.0	20-24 5.75	15-19 5.5	11-14 5.25	1-11 5.0